Judging Process

A panel of educators will evaluate all entries on the criteria below to determine the winning entries and to award prizes.

Category	Description	Weight
Alignment Between Assessments, Activities, Resources, and Learning Objectives	Do the assessments, activities, and resources support the learning objectives/outcomes? Are the assessments and activities varied?	20%
Appropriate Use of Media	Are selected tools and media appropriate for the lesson/course content?	15%
Appropriate Organization	Does the lesson/course provide a clear sense of beginning and ending and an orderly sequence of activities?	15%
Promote Learner Engagement	Do the learning activities foster instructor-content-student interactions?	15%
Use of Measurable Learning Objectives	Do the learning objectives/outcomes precisely describe what students are to gain from the instruction?	10%
Provide Learner Support and Accessibility Options	Does the lesson/course contain information about how students can find additional support? Are accommodation best practices supported, for example, video transcripts, links to institutional ADA support services, etc.?	10%
Professional Appearance	Does the lesson/course have a professional appearance? Is the lesson/course easy to navigate?	10%
Evidence of Originality/Creativity	Does the lesson contain creative/innovative means of describing the topic? Does the lesson reflect original work by the author?	5%
Totals:		100%

The judges will rate each category based on the lesson/course judging rubric with a 0-10 unit scale: 10 = meets and exceeds, and 0 = does not meet. The ratings will be weighted to determine the overall score. The highest possible score is a perfect 10.